



# HEATHCOTE HIGH SCHOOL

Excellence, Opportunity & Success

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## Year 9 2022 Assessment Booklet

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## Information for Students and Parents

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In an effort to make some of the homework requirements clearer for the students (and their parents), we have put together a calendar of the major projects and assignments, which Year 9 will complete this year. Information is provided about major assignments for all mandatory subjects and elective courses.

In preparing this for you, some points need to be made:

- It is very difficult to predict with accuracy the exact due dates for assignments. Students and parents need to allow for some variation in the timing. Class teachers will make the due dates clear at the time that the assignments are set.
- The schedule of assignments and projects is not exhaustive. Some classes may be required to complete other additional tasks and assignments. Grades will be based on both formal and informal assessments.
- The calendar does not include incidental and regular nightly homework, which may be set during the year. This type of homework is a feature of some subjects, including **Mathematics**.
- **ICT** refers to Information and Communication Technologies – several subjects require use of internet and other technologies to complete assignment tasks.

# Guidelines

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This assessment information should be read in conjunction with the subject's **Major Assignments (2022)**, which all Year 9 will complete this year. Major project and assignment details are included in this booklet.

Assessment is an integral part of the learning process and in fact its main purpose is the improvement of learning. It is used to report the student's progress in a course of study and provides a fair and structured method of measuring student achievement.

Each subject has its own set of specific assessment requirements for the students that individual subject teachers will communicate with their classes. Topics and outcomes to be examined will be advised prior to the assessment period and class teachers will make the due dates clear at the time that the assignments are set. Most assessment tasks will have a literacy component, recognising the importance of literacy skills such as vocabulary, spelling, punctuation, paragraphing and sentence structure.

Assessment for Year 9 will generally take the form of:

**Formal Examinations** in some subjects will occur during the year. The dates are determined by the school with Semester One Assessments in Term 2 and Semester Two Assessments in Term 4.

and/or

**Major Assignments** such as research assignments, major design projects etc.

and/or

**Class marks** as determined by the class teacher - can be comprised of formal and informal assessment.

For example:

- **Formal** – short class tests, topic tests, assignments, field work, research projects, talks, presentations, performance tasks, homework.
- **Informal** – bookwork, group work, class participation.

Students should use their **School Diary** to help organise their assessment requirements for each subject. They should record homework, assignments and projects on the day given, and the day due. The Term Planner should be used to organise their approach to assignments, projects and tests.

**Penalties for Lateness:** Every effort must be made to attempt all assessment activities for all subjects studied. Assignments must be handed in or completed on the due date. Assignments that are one school day late will incur a penalty of 20%, two school days late a penalty of 50% and three school days late will score zero but must be submitted to satisfy course requirements. Weekends count as one day.

**Extensions:** A student who fails to submit an assessment task or sit for a task at the designated time, must produce an acceptable excuse in writing ( a doctor's certificate, in general, for sickness) from the parent or guardian on the next day of school attendance. This should be given to the class teacher or the appropriate Head Teacher. In negotiation with the Head Teacher, an extension may be granted, an alternative task completed, or an estimate given, guided by the result achieved when the student attempts an equivalent task.

**Technology Failure:** If a student is presenting work produced via a computer, it is the responsibility of the student to ensure adequate backups have been made of the information. Technology failure, including printers, is not an acceptable excuse for failing to submit tasks on the due date.

## School Diary

Students should use their school diary to help organise their assessment requirements for each subject. They should record homework, assignments and projects on the day given, and the day due. The Assessment Planner, included in this booklet, should be used to organise their approach to assignments, projects and tests.

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Every effort must be made to attempt all assessment activities for all subjects studied. Assignments must be handed in or completed on the due date. Assignments that are one school day late will incur a penalty of 20%, two school days late a penalty of 50% and three school days late will score zero but must be submitted to satisfy course requirements. Weekends count as one day.

## Extensions

A student who fails to submit an assessment task or sit for a task at the designated time, must produce an acceptable excuse in writing ( a doctor's certificate, in general, for sickness) from the parent or guardian on the next day of school attendance. This should be given to the class teacher or the appropriate Head Teacher. In negotiation with the Head Teacher, an extension may be granted, an alternative task completed, or an estimate given, guided by the result achieved when the student attempts an equivalent task.

## Student Absence for Vacation Purposes

From time to time parents request exemption from school for vacation purposes. Some of these occur during Exam and Assessment periods. For students in Year 7 and Year 8, approved leave will allow for tasks to be completed on alternate dates. Non-approved leave will incur a result of zero.

## Examinations

If a student misses an exam during the half-yearly or yearly exam period they are to see the relevant Head Teacher, **the day** they return to school, in order to reschedule the examination (if possible).

## Technology Failure

If a student is presenting work produced via a computer, it is the responsibility of the student to ensure adequate backups have been made of the information. Technology failure, including printers, is not an acceptable excuse for failing to submit tasks on the due date and a result of zero will be recorded.

## Exclusion from extra-curricular activities

A student will be excluded from attending all extra-curricular activities including knockout sporting teams if they have an assessment task that has not been submitted.

Once the task has been submitted or resolved it will no longer prevent the student's attendance at extra-curricular activities.

A register will be maintained by the school and updated by the faculty Head Teacher when a warning letter has been sent or resolved.

The student will be ineligible to attend if their name is on the register on the last day nominated for payment of an excursion, activity or sporting event.

If the excursion/activity/sporting event does not have a specified payment date, the student will be excluded if the matter has not been resolved at least 2 days prior to the event.

Task	To be held	Task Type	Weighting
1	Term 1 Week 10	Critical response	12
2	Term 2 Week 5	Imaginative response to a play – writing an extra act & reflection	12
Coursework	Ongoing	Tasks completed in class & uploaded to Google Classroom	30
Literacy & Wide Reading	Ongoing	Responses to and progress in literacy activities and wide reading tasks	20
3	Term 3 Weeks 7 & 8	Multimodal presentation in class	13
4	Term 4 Week 4	Discursive writing task	13
<b>TOTAL</b>			<b>100</b>

## Mathematics: 5.3, 5.2 & 5.1 Pathways

Task	To be held	Task Type/Details	Weighting
1	Term 2 Week 4	Half Yearly Examination	20
2	Term 4 Week 5	Yearly Examination	40
3	Terms 1-4	Class Mark - Includes at least 6 topic tests in class	40
<b>TOTAL</b>			<b>100</b>
<p>The Half Yearly Assessment will use Tasks 1 and 3 with a 3:2 weighting The final grade will be determined using all tasks.</p>			
<p>There are four areas for assessing students' knowledge, skills and understanding. These are <i>Working Mathematically</i>, <i>Number and Algebra</i>, <i>Measurement and Geometry</i> and <i>Statistics and Probability</i>.</p> <p>The Class Mark listed as Task 3 will be assessed throughout the year. It involves both formal and informal assessment:</p> <ul style="list-style-type: none"> <li>• Formal: class based assessment of knowledge, skills and understanding - eg class tests, homework and assignments.</li> <li>• Informal: teacher's judgement and observation - eg bookwork, participation</li> </ul> <p>All set tasks must be completed to the standard required by the class teacher.</p>			

## Examinations, Practical Task and Topic Tests

Students will be given two common tests to assist with grading during the year: the Half-Yearly Examination and the Yearly Examination. The tests will be set by the Year Coordinator and will include questions based on the Year 9 program of study along with science skills questions.

A practical skills test, common to all classes, will be given to test laboratory skills.

Class topic tests will be given at the end of each topic.

Task	To be held	Task Type/Details	Weighting
1	Term 1 Week 6	Practical Assessment Task - Test Laboratory Skills	25
2	Term 2 Week 2	ALARM: Science Literacy Task	10
3	Term 1-4 at end of each topic	Knowledge/Skills Tests: Five short tests - one related to each topic	25
4	Term 4 Week 5	Yearly Examination: Knowledge/Skills Test	40
<b>TOTAL</b>			<b>100</b>



## Geography

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 1 Week 6	In class Numeracy Task – Maps, graphs and table analysis	30
2	Term 1 Week 10	In class Topic Test – Sustainable Biomes	30
3	Term 2 Week 6	Research and Literacy Task (ALARM) Urbanisation	30
4	Continual	Coursework	10
<b>TOTAL</b>			<b>100</b>

## History

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 3 Week 7	In class Source Analysis – The Making of the Modern World	45
2	Term 4 Week 5	Yearly Examination	45
3	Continual	Coursework	10
<b>TOTAL</b>			<b>100</b>

### Special Circumstances

Students who have special circumstances which affect their ability to complete a task should see Head Teacher PDHPE. For example, students unable through injury etc. to complete practical tasks will be given alternative written tasks relating to the unit of work.

Task	To be held	Task Type/Details	Weighting
1	Term 1 Week 6	Healthy Options Task	20 (10+10)
2	Term 2	Gymnastics	25
3	Term 3 Week 8	Practical Assessment – PE Net/Court Games	25
4	Term 4 Week 5	Yearly Examination	30
<b>TOTAL</b>			<b>100</b>

## Child Studies

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 1 Week 8	Unit One: Understanding Parenthood - Journal Entries	25
2	Term 2 Week 8	Unit Two: Designing and Communicating - The Newborn Designing a Baby's Room	25
3	Term 4	Cumulative Class Mark – Baby Alive Includes bookwork, participation, in class activities and homework.	20
4	Term 4 Week 5	Yearly Examination - Covers all course work	30
<b>TOTAL</b>			<b>100</b>

## Commerce

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 1 Week 9	Topic Test - Consumer and Financial Decisions	25
2	Term 2 Week 5	Research Assignment – Travel	25
3	Term 3 Week 7	ALARM Task – Promoting & Selling	25
4	Term 4 Week 5	Yearly Examination	25
<b>TOTAL</b>			<b>100</b>

## Drama

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 1 Week 10	Group performance of rehearsed improvisation on a specific theme. Submission of logbook.	30
2	Term 2 Week 10	Group performance of playbuilding. Submission of logbook	30
3	Term 3 Week 10	Individual performance of a specific style.	40
<b>TOTAL</b>			<b>100</b>

## Food Technology

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 2 Week 6	Research and Communication Unit 1: Food in Australia – Aussie Bites	15
2	Term 3 Week 2	Designing and Planning Unit 2: Food for Special Occasions - Celebrations	20
3	Term 4	Practical Assessment: Accumulation of the years practical application results	25
4	Term 4	Cumulative class mark: Includes bookwork, participation, in class and homework	10
5	Term 4 Week 5	Yearly Examination - Covers all course work	30
<b>TOTAL</b>			<b>100</b>

## Forensic Archaeology

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 1 Week 7	Skills-Based Assessment: What is Forensic Archaeology?	25
2	Term 2 Week 7	Source Analysis	25
3	Term 3 Week 7	Research Task: Myths & Legends	25
4	Term 4 Week 5	Yearly Examination	25
<b>TOTAL</b>			<b>100</b>



## Graphics Technology

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Terms 1 - 4	Practical outcomes – Practical projects (majority of outcomes)	<b>60</b>
2	Term 2 Week 5	Unit Tests – Based on units of study	<b>10</b>
3	Terms 1 - 4	Communication Outcomes - Bases on design documentation, participation in class, evaluation	<b>10</b>
4	Term 4 Week 5	Yearly Examination - Knowledge outcomes: Involves theory assignments showing knowledge and understanding of technology	<b>20</b>
<b>TOTAL</b>			<b>100</b>

Note: Please refer to the milestones chart in workshop rooms for expected practical progress

## Industrial Arts – Metalwork, Timber

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Terms 1 - 4	Practical outcomes – Practical projects (majority of outcomes)	<b>60</b>
2	Term 2 Week 5	Unit Tests – Based on units of study	<b>10</b>
3	Terms 1 - 4	Communication Outcomes - Bases on design documentation, participation in class, evaluation	<b>10</b>
4	Term 4 Week 5	Yearly Examination - Knowledge outcomes: Involves theory assignments showing knowledge and understanding of technology	<b>20</b>
<b>TOTAL</b>			<b>100</b>

**Note:** Please refer to the milestones chart in workshop rooms for expected practical progress.

## Marine Science (Marine & Aquaculture Technology)

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 1 Week 5	Skills Assessment Task: Resuscitation practical	<b>25</b>
2	Term 2 Week 3	Written/Practical Task: Fish Harvesting	<b>25</b>
3	Term 2 Week 8	Digital Presentation – Mammals and In Class ALARM question	<b>25</b>
4	Term 4 Week 5	Yearly Examination – Includes assessment of the Year 9 course	<b>25</b>
<b>TOTAL</b>			<b>100</b>

## Music

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Student assessment will reflect the extent to which each student has achieved the outcomes of the syllabus in each of the learning experiences of Performing, Composing and Listening, Musicology.			
<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 1 Week 4	Musical Me: Musicology Presentation	20
2	Term 1 Week 9	Performance: Topic One	15
3	Term 2 Week 9	Aural concept analysis	15
4	Term 3 Week 5	Performance: Topic Two	15
5	Term 3 Week 9	Composition Task	15
5	Term 4 Week 3	Aural Skills	20
<b>TOTAL</b>			<b>100</b>

## Photographic and Digital Media

**FORMS:** 2D Digital Photography and 4D Animation, Claymation, Film and Video

Students will develop knowledge, understanding and skills:

- to **make photographic and digital works** informed by their understanding of practice, the conceptual framework and the frames
- to **critically and historically interpret photographic and digital works** informed by their understanding of practice, the conceptual framework and the frames

A grading system is used for the criteria and assessment of outcomes.

**Making:** 60%

**Studying:** 40%

Task	To be held	Task Type/Details	Weighting
1	Term 1 Week 10	Practical making – Completed artworks, lead up work in VAPD and artist’s statement	30
2	Term 2 Week 5	Critical and Historical studies – Research task	20
3	Term 3 Week 10	Practical making – Completed artworks, VAPD and artist’s statement	30
4	Term 4 Week 5	Yearly Examination - Critical and Historical studies	20
<b>TOTAL</b>			<b>100</b>

## Physical Activity and Sport Studies

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 1 Week 8	Human Body Systems – Assignment	25
2	Term 1 Week 9	Practical Assessment – Fundamental movement skills	25
3	Term 3 Week 5	Drugs in Sport	25
4	Term 4 Week 5	Yearly Examination	25
<b>TOTAL</b>			<b>100</b>

## STEM (Science Technology Engineering Mathematics)

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Terms 1 - 4	Practical outcomes – Practical projects (majority of outcomes)	<b>60</b>
2	Term 2 Week 5	Unit Tests – Based on units of study	<b>10</b>
3	Terms 1 - 4	Communication Outcomes - Bases on design documentation, participation in class, evaluation	<b>10</b>
4	Term 4 Week 5	Yearly Examination - Knowledge outcomes: Involves theory assignments showing knowledge and understanding of technology	<b>20</b>
<b>TOTAL</b>			<b>100</b>

## Textiles Technology

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<b>Task</b>	<b>To be held</b>	<b>Task Type/Details</b>	<b>Weighting</b>
1	Term 2 Week 2	Unit 1: Creative Design Soft Toy Doll and Creative Design Folio	20
2	Term 3 Week 4	Unit 2: Vintage Kimono Kimono Robe and Design Folio	20
3	Term 4 Week 3	Unit 3: Pillow Talk Cushion and Design Folio	20
4	Term 4	Cumulative Class Mark: Includes bookwork, participation in class activities and homework	10
5	Term 4 Week 5	Yearly Examination	30
<b>TOTAL</b>			<b>100</b>



## Visual Arts

In artmaking students are provided with opportunities to explore the conventions, strategies and procedures of making artworks in a range of 2D, 3D and 4D forms.

In critical and historical studies students are provided with opportunities to investigate how and why artists make artworks, and how and why art historians and critics write about artworks.

Students will develop knowledge, understanding and skills:

- to **make artworks** informed by their understanding of practice, the conceptual framework and the frames
- to **critically and historically interpret art** informed by their understanding of practice, the conceptual framework and the frames

A grading system is used for the criteria of assessment and outcomes.

**Making:** 60%

**Studying:** 40%

Task	To be held	Task Type/Details	Weighting
1	Term 2 Week 2	Artmaking - Completed artworks, VAPD and artist statement	30
2	Term 2 Week 5	Critical and Historical Studies – Research task	20
3	Term 4 Week 2	Artmaking - Completed artworks, VAPD and artist statement	30
4	Term 4 Week 5	Critical and Historical Studies - Yearly Examination	20
<b>TOTAL</b>			<b>100</b>

# Assessment Planner

2022							
Week	Term 1	Week	Term 2	Week	Term 3	Week	Term 4
1	(Friday 28/1 Staff Development Day)	1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
9		9		9		9	
10		10		10		10	
11						11	