



HEATHCOTE HIGH SCHOOL

Excellence, Opportunity & Success

Year 9 2024 Assessment Booklet

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Information for Students and Parents

In an effort to make some of the homework requirements clearer for the students (and their parents), we have put together a calendar of the major projects and assignments, which Year 9 will complete this year. Information is provided about major assignments for all mandatory subjects and elective courses.

In preparing this for you, some points need to be made:

- It is very difficult to predict with accuracy the exact due dates for assignments. Students and parents need to allow for some variation in the timing. Class teachers will make the due dates clear at the time that the assignments are set.
- The schedule of assignments and projects is not exhaustive. Some classes may be required to complete other additional tasks and assignments. Grades will be based on both formal and informal assessments.
- The calendar does not include incidental and regular nightly homework, which may be set during the year. This type of homework is a feature of some subjects, including **Mathematics**.
- **ICT** refers to Information and Communication Technologies – several subjects require use of internet and other technologies to complete assignment tasks.

Guidelines

This assessment information should be read in conjunction with the subject's **Major Assignments (2024)**, which all Year 9 will complete this year. Major project and assignment details are included in this booklet.

Assessment is an integral part of the learning process and in fact its main purpose is the improvement of learning. It is used to report the student's progress in a course of study and provides a fair and structured method of measuring student achievement.

Each subject has its own set of specific assessment requirements for the students that individual subject teachers will communicate with their classes. Topics and outcomes to be examined will be advised prior to the assessment period and class teachers will make the due dates clear at the time that the assignments are set. Most assessment tasks will have a literacy component, recognising the importance of literacy skills such as vocabulary, spelling, punctuation, paragraphing and sentence structure.

Assessment for Year 9 will generally take the form of:

Formal Examinations in some subjects will occur during the year. The dates are determined by the school with Semester One Assessments in Term 2 and Semester Two Assessments in Term 4.

and/or

Major Assignments such as research assignments, major design projects etc.

and/or

Class marks as determined by the class teacher - can be comprised of formal and informal assessment.

For example:

- **Formal** – short class tests, topic tests, assignments, field work, research projects, talks, presentations, performance tasks, homework.
- **Informal** – bookwork, group work, class participation.

Students should use their **School Diary** to help organise their assessment requirements for each subject. They should record homework, assignments and projects on the day given, and the day due. The Term Planner should be used to organise their approach to assignments, projects and tests.

Penalties for Lateness: Every effort must be made to attempt all assessment activities for all subjects studied. Assignments must be handed in or completed on the due date. Assignments that are one school day late will incur a penalty of 20%, two school days late a penalty of 50% and three school days late will score zero but must be submitted to satisfy course requirements. Weekends count as one day.

Extensions: A student who fails to submit an assessment task or sit for a task at the designated time, must produce an acceptable excuse in writing (a doctor's certificate, in general, for sickness) from the parent or guardian on the next day of school attendance. This should be given to the class teacher or the appropriate Head Teacher. In negotiation with the Head Teacher, an extension may be granted, an alternative task completed, or an estimate given, guided by the result achieved when the student attempts an equivalent task.

Technology Failure: If a student is presenting work produced via a computer, it is the responsibility of the student to ensure adequate backups have been made of the information. Technology failure, including printers, is not an acceptable excuse for failing to submit tasks on the due date.

School Diary

Students should use their school diary to help organise their assessment requirements for each subject. They should record homework, assignments and projects on the day given, and the day due. The Assessment Planner, included in this booklet, should be used to organise their approach to assignments, projects and tests.

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Student Absence for Vacation Purposes

From time to time parents request exemption from school for vacation purposes. Some of these occur during Exam and Assessment periods. For students in Year 7 and Year 8, approved leave will allow for tasks to be completed on alternate dates. Non-approved leave will incur a result of zero.

Examinations

If a student misses an exam during the half-yearly or yearly exam period they are to see the relevant Head Teacher, **the day** they return to school, in order to reschedule the examination (if possible).

Technology Failure

If a student is presenting work produced via a computer, it is the responsibility of the student to ensure adequate backups have been made of the information. Technology failure, including printers, is not an acceptable excuse for failing to submit tasks on the due date and a result of zero will be recorded.

Exclusion from extra-curricular activities

A student will be excluded from attending all extra-curricular activities including knockout sporting teams if they have an assessment task that has not been submitted.

Once the task has been submitted or resolved it will no longer prevent the student's attendance at extra-curricular activities.

A register will be maintained by the school and updated by the faculty Head Teacher when a warning letter has been sent or resolved.

The student will be ineligible to attend if their name is on the register on the last day nominated for payment of an excursion, activity or sporting event.

If the excursion/activity/sporting event does not have a specified payment date, the student will be excluded if the matter has not been resolved at least 2 days prior to the event.

English

Task	To be held	Task Type	Weighting	My Result
1	Term 2 Week 3	Genre Study: Essay Dystopian Texts	25	
2	Term 2 Week 9	Aboriginal Voices Reading Task	25	
3	Term 3 Weeks 3	Aboriginal Voices Discursive Writing Task	25	
4	Term 4 Week 5	Yearly Examination - Shakespearean Transformation Viewing Task	25	
TOTAL			100	___/100

Mathematics

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1 Week 10	Term 1 Assessment	20	
2	Terms 2 Week 5	Half Yearly Examination	30	
3	Term 3 Week 9	Term 3 Assessment	20	
4	Term 4 Week 5	Yearly Examination	30	
TOTAL			100	___ /100

Science

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1 Week 6	Scientific Skills: Practical Task	30	
2	Term 2 Week 5	Half Yearly Examination	30	
3	Term 4 Week 5	Yearly Examination	40	
TOTAL			100	___ /100

Geography

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1 Week 10	Topic Examination – Sustainable Biomes/Skills	45	
2	Term 2 Week 6	Research and Literacy Task (ALARM) Urbanisation	45	
3	Continual	Coursework	10	
TOTAL			100	___ /100

History

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 3 Week 7	Multimodal – The Making of the Modern World	45	
2	Term 4 Week 5	Yearly Examination	45	
3	Continual	Coursework	10	
TOTAL			100	___ /100

Special Circumstances

Students who have special circumstances which affect their ability to complete a task should see Head Teacher PDHPE.

For example, students unable through injury etc. to complete practical tasks will be given alternative written tasks relating to the unit of work.

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1 Week 9	Healthy Options Task	20	
2	Term 2	Practical Task – Gymnastics	25	
3	Term 3 Week 9/10	Yearly Examination	30	
4	Term 4 Week 2	Practical Task – PE Net/Court Games	25	
TOTAL			100	___ /100

Child Studies

Task	To be held	Task Type/Details	Weighting
1	Term 1 Week 8	Unit One: Understanding Parenthood - Journal Entries	25
2	Term 2 Week 8	Unit Two: Designing and Communicating - The Newborn Designing a Baby's Room	25
3	Ongoing	Infant Simulator	20
4	Term 4 Week 5	Yearly Examination - Covers all Course Work	30
TOTAL			100

Commerce

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1 Week 9	Topic Test - Consumer and Financial Decisions	25	
2	Term 2 Week 5	Multimodal Presentation- Promoting and Selling	25	
3	Term 3 Week 7	Research Assignment – Travel	25	
4	Term 4 Week 5	Yearly Examination	25	
TOTAL			100	___ /100

Drama

Task	To be held	Task Type/Details	Weighting
1	Term 1 Week 5	Theatre Language Quiz	10
2	Term 2 Week 9	Solo Mine and Logbook	20
3	Term 2 Week 10	Production	30
4	Term 3 Week 5	Script and Film	20
5	Term 4 Week 6	Performance	20
TOTAL			100

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 2 Week 6	Research and Communication Unit 1: Food Selection and Health – An Apple A Day	20	
2	Term 3 Week 2	Designing and Planning Unit 2: Food for Special Occasions - Celebrations	25	
3	Term 4	Practical Assessment: Accumulation of the Years Practical Application Results	25	
4	Term 4 Week 5	Yearly Examination - Covers all Course Work	30	
TOTAL			100	___/100

Forensic Archaeology

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1 Week 7	Skills-Based Assessment: What is Forensic Archaeology?	25	
2	Term 2 Week 5	Multi Modal – Jack the Ripper	25	
3	Term 3 Week 7	Research Task: Myths & Legends	25	
4	Term 4 Week 5	Yearly Examination	25	
TOTAL			100	___/100

Graphics Technology

Task	To be held	Task Type/Details	Weighting	My Result
1	Terms 1 Week 11	Project Progress Mark	20	
2	Term 2 Week 4	Unit Test - Knowledge	10	
3	Terms 3 Week 10	Folio Submission	10	
4	Term 4 Week 4	Final Project Submission	40	
	Term 4 Week 5	Yearly Examination	20	
TOTAL			100	___ /100

Industrial Arts – Metalwork, Timber

Task	To be held	Task Type/Details	Weighting	My Result
1	Terms 1 Week 11	Project Progress Mark	20	
2	Term 2 Week 4	Unit Test - Knowledge	10	
3	Terms 3 Week 10	Folio Submission	10	
4	Term 4 Week 4	Final Project Submission	40	
	Term 4 Week 5	Yearly Examination	20	
TOTAL			100	___ /100

iSTEM (Science Technology Engineering Mathematics)

Task Number	Term	Task Type/Details	Weighting	My Result
1	Term 1 Week 10	Model 1 Task	15	
2	Term 2 Week 8	Unit Test	10	
3	Term 2 Week 10	Model 2 Task	15	
4	Term 3 Week 8	Model 3 Task	15	
5	Term 4 Week 5	Model 4 Task	15	
6	Term 4 Week 5	Yearly Examination	30	
TOTAL			100	___ /100

Marine Science (Marine & Aquaculture Technology)

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1 Week 6	Practical Task and Quiz: CPR and First Aid	25	
2	Term 2 Week 3	Written/Practical Task: Fish Harvesting	25	
3	Term 3 Week 8	Digital Presentation: Marine Mammals	25	
4	Term 4 Week 5	Yearly Examination	25	
TOTAL			100	___ /100

Modern Languages

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1- 4	Course Work	25	
2	Term 1 Week 8	Graphic Calander Task	25	
3	Term 3 Week 10	Multimedia – Task Home	25	
4	Term 4 Week 5	Yearly Examination	25	
TOTAL			100	___ /100
<p>The course mark will be assessed throughout the year, involving formal and informal assessments.</p> <ul style="list-style-type: none">• Formal – class topic tests, vocabulary quizzes• Informal – Teacher’s judgements and observations for example – bookwork, participation				

Music

Student assessment will reflect the extent to which each student has achieved the outcomes of the syllabus in each of the learning experiences of Performing, Composing and Listening, Musicology.

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1 Week 4	Musical Me: Musicology Presentation	25	
2	Term 2 Week 8	Performance: Topic Two	25	
3	Term 3 Week 5	Aural Concept Analysis	25	
4	Term 4 Week 4	Composition Task	25	
TOTAL			100	___ /100

Photographic and Digital Media

FORMS: 2D Digital Photography and 4D Animation, Claymation, Film and Video

Students will develop knowledge, understanding and skills:

- to **make photographic and digital works** informed by their understanding of practice, the conceptual framework and the frames
- to **critically and historically interpret photographic and digital works** informed by their understanding of practice, the conceptual framework and the frames

A grading system is used for the criteria and assessment of outcomes.

Making: 60%

Studying: 40%

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1 Week 10	Practical Making – Completed Artworks, Lead up Work in VAPD and Artist’s Statement	30	
2	Term 2 Week 5	Critical and Historical Studies – Research Task	20	
3	Term 3 Week 10	Practical Making – Completed Artworks, VAPD and Artist’s Statement	30	
4	Term 4 Week 5	Yearly Examination - Critical and Historical Studies	20	
TOTAL			100	___ /100

Physical Activity and Sport Studies

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 1 Week 10	Human Body Systems – Assignment	25	
2	Term 1 Week 9	Practical Task – Court Games	25	
3	Term 3 Week 7	Practical Task – Fundamental Movement Skills	25	
4	Term 4 Week 5	Yearly Examination	25	
TOTAL			100	___ /100

Visual Arts

In artmaking students are provided with opportunities to explore the conventions, strategies and procedures of making artworks in a range of 2D, 3D and 4D forms.

In critical and historical studies students are provided with opportunities to investigate how and why artists make artworks, and how and why art historians and critics write about artworks.

Students will develop knowledge, understanding and skills:

- to **make artworks** informed by their understanding of practice, the conceptual framework and the frames
- to **critically and historically interpret art** informed by their understanding of practice, the conceptual framework and the frames

A grading system is used for the criteria of assessment and outcomes.

Making: 60%

Studying: 40%

Task	To be held	Task Type/Details	Weighting	My Result
1	Term 2 Week 2	Artmaking - Completed Artworks, VAPD and Artist Statement	30	
2	Term 2 Week 5	Critical and Historical Studies – Research Task	20	
3	Term 4 Week 2	Artmaking - Completed Artworks, VAPD and Artist Statement	30	
4	Term 4 Week 5	Critical and Historical Studies - Yearly Examination	20	
TOTAL			100	___ /100

Assessment Planner

2024							
Week	Term 1	Week	Term 2	Week	Term 3	Week	Term 4
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
9		9		9		9	
10		10		10		10	
11							

