

HEATHCOTE HIGH SCHOOL

Excellence, Opportunity & Success

Year 12 HSC 2022-2023 Assessment Booklet

Contents

Year 12 HSC Assessment Policy	4
What is assessment?	4
What is the purpose for internal school-based assessment?	4
Pattern of study	4
What is the school’s responsibility?	4
What are the students’ responsibilities?.....	5
Unfair advantage	5
Technology Failure.....	5
Exclusion from extra-curricular activities	5
Student absence	5
Non-completion of assessment tasks due to unapproved leave for vacation purposes	6
Illness or Misadventure	6
Examination dates and times	7
Course completion criteria	7
Malpractice	7
Consequence of Malpractice	8
Can you appeal an assessment mark?.....	8
Disability Provisions	8
Assessment in VET	8
Biology	9
Business Studies.....	10
Chemistry.....	11
Community and Family Studies	12
Construction - VET	13
Drama	14
Engineering Studies	15
English: Advanced.....	16
English Extension 1	17
English Extension 2	18
English: Standard	19
English Studies	20
Exploring Early Childhood.....	21
Food Technology.....	22
Geography	23
History: Ancient	24
History: Modern.....	25
History: Extension.....	26

Hospitality: Kitchen Operations – VET.....	27
Industrial Technology – Timber and Graphics.....	28
Legal Studies.....	29
Manufacturing & Engineering – VET.....	30
Mathematics Advanced.....	31
Mathematics: Extension 1.....	32
Mathematics: Extension 2.....	33
Mathematics: Standard Pathway 2.....	34
Mathematics: Standard Pathway 1.....	35
Music 1.....	36
Personal Development Health and Physical Education.....	37
Photography, Video & Digital Imaging.....	38
Physics.....	39
Science Extension.....	40
Sport Coaching VET.....	41
Sport Lifestyle and Recreation.....	42
Visual Arts.....	43
Vocational Education and Training (VET) Courses.....	44
Appendix A – Example NSW Education Standards Authority Warning Letter.....	45
Appendix B – Example Illness or Misadventure Application.....	47
Appendix C – Example Student Appeal Form.....	49
Appendix D – Example Panel Decision Re: Student Appeal.....	50
HSC Assessment Planner.....	51

Year 12 HSC Assessment Policy

What is assessment?

Assessment is the broad name for the collection and evaluation of evidence of a student's learning. Assessment tasks are designed to measure performance against course outcomes through a range of tasks and in a wider range of objectives than may be tested in an examination.

Assessment tasks may include:

- Tests which may take a written, practical and/or oral form
- Class essays, research tasks, assignments, portfolios, log books
- Practical tasks and major works
- Fieldwork and projects

What is the purpose for internal school-based assessment?

During September, the school submits to the NSW Education Standards Authority (NESA) the assessment marks awarded at school in each subject. These assessment marks indicate the rank order and relative performance of all candidates in each course. NESA moderates these marks according to the HSC examination performance of the students in the cohort. The rank order is not altered, but the marks themselves may be higher or lower than the marks submitted depending on the examination performance. The final school-based assessment mark is added to the HSC examination mark to produce the final mark to be reported on the HSC credential.

Pattern of study

In both Year 11 and Year 12 at least 6 units of Board developed courses including at least:

- 2 units of English
- 3 courses of 2 units or greater
- 4 subjects

ATAR - a minimum of 10 Board developed units – at most six units of courses in Science.

Board Endorsed Courses (Content Endorsed Courses) – units count towards an HSC but not towards an ATAR. At most six units of BEC/CEC courses in Year 11 (Four units maximum in Year 12) to receive an HSC.

What is the school's responsibility?

The school is required to provide:

- An assessment task calendar – This outlines the components to be assessed in each course, when the assessment tasks are scheduled and the relative weighting (marks) attached to each assessment task
- Assessment task written notification – This notification outlines a more detailed explanation of the specific nature of each calendared assessment task. This notification is issued at least TWO weeks before the due date of the task. In exceptional circumstances (approved through relevant Deputy Principal, and at the discretion of the Principal) some tasks may be rescheduled or substituted and in such cases class teachers will inform students of the new arrangements. Assessment tasks will be of the same type and have the same weighting for all classes studying that course.
- A register will be maintained for all assessment tasks that acknowledge the receipt of the assessment written notification and submission of the completed assessment task.
- Information regarding student responsibilities in relation to 'Illness or Misadventure' and the appeals process.
- Official NESA non-completion of a course warning letter - Official letters will be posted home to parents/carers outlining the areas of unsatisfactory completion of the HSC course requirements.
- A two week assessment and excursion free period prior to the HSC Trial Examination period (with the exception of sport knockout teams)

What are the students' responsibilities?

- Students must attend classes regularly and ensure their attendance does not impact learning.
- Students must complete all set tasks to achieve course outcomes.
- Every student has the responsibility to be familiar with the school's assessment and procedures policy handbook. Every student must also be familiar with the course information contained in the handbook.
- If a student is absent on the day an assessment task notification is issued then it is their responsibility to contact the class teacher and/or Head Teacher to obtain the task notification.
- It is important that the student speaks with their class teacher or Head Teacher of the faculty if there is any doubt about the requirements of the subject/course assessment.
- It is the responsibility of the student to be present for, or to hand in all assessment tasks at the required time as specified on the assessment calendar. Students must ensure any work completed using computer technology is backed up on a memory stick or emailed to their school account.

Unfair advantage

Unfair advantage on the day of, or week prior to an assessment task calendared due date.

NESA outlines that no student is to gain an unfair advantage over other students. Causes of unfair advantage include:

- To absent yourself from any lessons or normal school routine on a day that an assessment task is scheduled or a hand-in task is due.
- Arriving late on the day of a scheduled assessment task or hand-in task.

Breaches of this rule may mean the task will not be accepted from the student and a zero may be recorded as the mark.

Technology Failure

If a student is presenting work produced via a computer, it is the responsibility of the student to ensure adequate backups have been made of the information. Technology failure, including printers, is not an acceptable excuse for failing to submit tasks on the due date.

Exclusion from extra-curricular activities

A student may be excluded from attending all extra-curricular activities including knockout sporting teams if:

- they have an assessment task that has not been submitted or
- unresolved NESA warning letter or
- they have not responded to a Faculty Letter of Concern (ie, made the necessary improvements)

Once the task has been submitted, the NESA letter has been resolved or improvements have been made it may no longer prevent the student's attendance at extra-curricular activities.

A register will be maintained by the school and updated by the faculty Head Teacher when a NESA warning letter is sent or resolved.

The student may be ineligible to attend if their name is on the register on the last day nominated for payment of an excursion, activity or sporting event.

If the excursion/activity/sporting event does not have a specified payment date, the student may be excluded if the matter has not been resolved at least 2 days prior to the event.

Student absence

The student must make a genuine attempt at all assessment tasks and exams. If a student knows in advance that they may be unable to complete an assessment task or exam on or by the due date, they MUST;

- firstly inform the Deputy Principal as soon as possible
- provide written explanation to the Deputy Principal

Failure to follow these instructions may result in the awarding of zero marks for that task

Non-completion of assessment tasks due to unapproved leave for vacation purposes

From time to time parents request exemption from school for vacation purposes. Some of these occur during Exam and Assessment periods. This is of concern, particularly during Year 12.

Exemptions may not automatically be approved as per the following extracts from the Department of Education Attendance Policy:

6.1. Principals can decline to accept an explanation for an absence and record the absence as ‘unjustified’. The parent should be advised that the explanation has not been accepted and a reason for the decision provided.

14.1. From the beginning of 2015, family holidays and travel are no longer considered under the *Exemption from School - Procedures*. Travel outside of vacation period is now counted as an absence for statistical purposes

Should parents still decide to take their children out of school for vacation purposes, the leave is not ‘approved’ and students may NOT be eligible for misadventure if an assessment task or examination is missed due to non-attendance at school and a zero mark may be recorded.

Illness or Misadventure

If a student is unable to complete an assessment task or exam due to what is termed ‘illness or misadventure’, on the due date they MUST;

- firstly inform the Deputy Principal within 24 hours of the assessment due date or exam date
- complete an ‘Illness or Misadventure Form’. (Appendix B) and return to the Deputy Principal within 3 days
- if ‘illness’ a doctor’s certificate must be provided to the Deputy Principal within 24 hours of the doctor’s certificate expiring
- if applicable, an alternative time for the assessment task or exam must be negotiated with the Deputy Principal within the relevant assessment period

The Deputy Principal will decide if the explanation is satisfactory, and may negotiate an assessment solution.

Failure to follow these instructions may result in the awarding of zero marks for that task

Please note:

Should the Deputy Principal decide that the absence or failure to complete the task reasons are unsatisfactory, zero mark may be recorded for that task. If a student disagrees with the decision they may appeal. (Appendix C) The appeal must be:

- in writing
- on the official appeals form
- returned to the Deputy Principal with 3 days of the date of issue

An Appeals Committee will comprise of both Deputy Principals, the Principal or approved delegates. The decision of this committee is final.

Examination dates and times

If a student arrives after the commencement of an examination, they will be admitted to the examination room. Students may not be given any extra time to complete the exam.

However, students will not be admitted to an examination within one hour of the completion of the exam time.

If a student misses an examination simply because they have misread the timetable, the Deputy Principal is to be contacted immediately. Illness/misadventure applications on these grounds may not be accepted. Under these circumstances the student may be given a mark of zero. However, with the exception of courses for which there is no assessment mark, the student may still be eligible to receive a result in that course.

Course completion criteria

The satisfactory completion of a course requires principals to have sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by the Board; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes.

Where it is determined that a student has not met the Course Completion Criteria NESAs Warning Letter (Appendix A) will be issued. If the warning letters are not resolved the student may place themselves at risk of receiving an 'N' (non-completion of course) determination. Students who receive an 'N' determination in a mandatory course are not eligible for the award for that course. This may mean that the course may not be listed on the student's Record of Achievement and may affect the student's eligibility for the Higher School Certificate.

Malpractice

Malpractice is any activity that allows a student to gain an unfair advantage over other students. It includes but is not limited to:

- Making a false claim, such as – copying, buying, stealing or borrowing someone else's work in part or in whole and presenting it as their own.
- Plagiarism – using material directly from books, journals, CDs or the internet without reference to the source or building on ideas of another person without reference to the source.
- Tasks/assessments submitted late, including – contriving false explanations to explain work not handed in by the due date.
- Possession of unauthorised notes.
- Use of an electronic device in examinations.
- Collusion with other students.
- Unacknowledged assistance:
 - submitting work that another person, such as a parent, coach or subject expert, has contributed to substantially and/or,
 - using words, ideas, designs or the work of others in practical and performance tasks without appropriate acknowledgment and/or,
 - paying someone to write or prepare material.
- Offensive behaviour.
- Unauthorised access to an exam.
- Unauthorised alteration to a task or marks.
- Non-serious attempt – students are required to attempt a range of questions throughout an examination paper. Attempting multiple-choice questions is not sufficient. This includes the

submission of frivolous or objectionable material which is also reported by supervisors of marking in the HSC examination.

- Missing lessons to prepare for or to complete assessment tasks.
- Other, including – disrupting an assessment task or breaching the school’s code of conduct and examination conditions or procedures.

Consequence of Malpractice

Any suspected malpractice by students will be recorded on NESA’s state wide register recording the students name, number and type of malpractice and is referred to the school’s Assessment Review Panel. The panel will consist of three members of the school’s executive. Proven malpractice may result in the awarding of zero marks for the task which could make students ineligible for the award of their HSC. Students may appeal the decision of the Assessment Review Panel to the Appeals Committee.

Can you appeal an assessment mark?

Students may request their teacher to review the marks awarded for any task. Work may be reviewed if a request is made at the time that the work was returned to the student. Work may not be reviewed after a student has taken it from the classroom. If a student is dissatisfied with the outcome of this review they may appeal to the Head Teacher. In cases where the Head Teacher is the classroom teacher then appeals should be directed to the Deputy Principal.

Disability Provisions

If you have a medical condition which is an ongoing disability that may impact on normal examination situations, or you suffer personal or family situations that prevent you from a normal preparation for assessments, you must obtain a Disability Provisions form from the Head Teacher Wellbeing early in Term 1. All students applying for disability provisions must inform the Deputy Principal. If this condition occurs later in the year, it must be registered with the Deputy Principal immediately.

Assessment in VET

VET Courses are based on Industry Training Packages and teach industry specific skills. These are competency based and allow a student to gain both HSC qualifications and Australian Qualification Framework (AQF) accreditation.

Students work to develop the competencies, skills and knowledge described in each Unit of Competency. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out the various tasks and combinations of tasks listed to the standard required in the appropriate industry. Units of competency are assessed holistically as cluster tasks and students are assessed as either “competent” or “not yet competent” for individual units of competency. Students are given the opportunity to develop skills over time and have multiple opportunities to demonstrate competence to qualified assessors. Evidence of competence will be gathered on an ongoing basis as well as at specific assessment events. Evidence will be collected through a range of assessment activities using direct, indirect and supplementary methods.

The achievement of units of competency by students determines the final vocational qualification that a student may achieve. Students may choose to undertake the optional HSC exam for a VET course for Australian Tertiary Admission Rank (ATAR) purposes. Schools determine an HSC examination estimate which may be based on two formal examinations during the 240 hour course. Therefore, in addition to competency assessment, students in VET courses must undertake preliminary yearly exams, and HSC trial exams to be used for this purpose.

Students are also required to complete a minimum of 35 hours of mandatory work placement for each 2 units of a VET Curriculum Framework course studied. Failure to complete this component may jeopardise a student’s HSC credential.

Biology

	Tasks	Task 1	Task 2	Task 3	Task 4
Syllabus Components	To be held	Term 4 Week 10	Term 2 Week 5	Term 3 Week 1/2	Term 3 Week 5
	Task type	Skills/Knowledge Task	Depth Study	Trial HSC	Data Analysis/Research
	Outcomes	BIO11/12-1, 4, 5, 6 BIO12-12	BIO11/12-1, 4, 6, 7 BIO12-14	BIO11/12-1, 2, 3, 4, 5, 6, 7 BIO12-12, 13, 14, 15	BIO11/12-1, 4, 5, 7 BIO12-15
	Weighting				
	Skills in working scientifically	60	15	25	10
Knowledge and understanding of course content	40	10	5	20	5
MARKS	100	25	30	30	15
MY RESULT					

Business Studies

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 8	Term 2 Week 2	Term 3 Week 1/2	Term 3 Week 5
	Task type	Marketing research and in class essay	Multiple choice and short answer in class test finance and operations	Trial HSC	Human resources business report
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9	H1, H2, H3 H4, H5, H6, H7, H8, H9, H10	H1, H2, H3 H4, H5, H6, H8, H9, H10	H2, H4, H6, H7, H8, H9
	Weighting				
Knowledge and understanding of content	40	5	15	15	5
Stimulus-based skills	20		5	10	5
Inquiry and research	20	10			10
Communication of business information, ideas and issues in appropriate forms	20	5	5	5	5
MARKS	100	20	25	30	25
MY RESULT					


Chemistry

	Tasks	Task 1	Task 2	Task 3	Task 4
Syllabus Components	To be held	Term 4 Week 8	Term 1 Week 8	Term 3 Week 1/2	Term 3 Week 4
	Task type	Depth study Module 5	Titration practical Module 6	Trial HSC Modules 5, 6, 7 and 8	Practical/data processing task Module 8
	Outcomes	CH11/12-1, 2, 3, 4, 5, 7 CH12-12	CH11/12-2, 3, 5, CH12-13	CH11/12-2, 3, 4, 5, 6, 7 CH12-12, 13, 14	CH11/12-1, 2, 3, 4, 5, 6, 7 CH12-15
	Weighting				
	Skills in working scientifically	60	10	20	10
Knowledge and understanding of the course content	40	10	5	20	5
MARKS	100	20	25	30	25
MY RESULT					

Community and Family Studies

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 10	Term 1 Week 9	Term 2 Week 8	Term 3 Week 1/2
	Task type	Independent Research Project	Case Study of Community Group	Investigation Report Parenting and Caring	Trial HSC
	Outcomes	H4.1, H4.2	H1.2, H2.2, H2.3, H3.1, H3.3, H5.1	H1.1, H2.2, H3.2, H5.1	H2.1, H2.2, H2.3, H3.1, H3.2, H3.4, H4.2, H5.1
	Weighting				
Knowledge and understanding of course content	40		10	10	20
Skills in critical thinking, research methodology, analysing and communicating	60	20	15	15	10
MARKS	100	20	25	25	30
MY RESULT					

Construction - VET

 PUBLIC SCHOOLS NSW ULTIMO RTO 90072 CONSTRUCTION CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE Preliminary Year 2022 - HSC 2023 QUALIFICATION: CPC20220 - Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Training Package: CPC08 Construction, Plumbing and Services (version 6.5) NB: The information may change in 2022 due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimum disruption or disadvantage.							NESA course code 2 U X 2 YR - 26211 2022 HSC Exam: 26299 LIMBR UI Code: CPC20220126211B or CPC20120126211B
TERM	Unit Code	Units Of Competency	AOE / CORE / ELECTIVE	HSC STATUS	HSC INDICATIVE Hrs.	Assessment Task Cluster & Method of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	6 PRELIMINARY UOCs						240 Indicative Hours over 2 years
	CPCCWHS1001	Prepare to work safely in the construction industry	CP-E	M		Cluster 1 – GIT (White Card)	
Term 1/2	CPCCWHS2001	Apply WHS requirements, policies, and procedures in the construction industry	CP-C	M	20	Cluster 2 – Work Safe Stay Safe	20% Preliminary Exam
Term 2/3	CPCCCM1001 CPCCCOM1015	Undertake basic estimation and costing Carry out measurements and calculations	CP-C CP-C	M M	35	Cluster 3 – Working it out	35 hrs. Work placement
Term 2/3	CPPCCOM2001 CPCCPM1013	Read and interpret plans and specifications Plan and organise work	C-C CP-C	M M	35	Cluster 4 – Project Planning	
Terms 4/5 Option 1	12 HSC UOCs						35 hrs. Work placement
	CPCCBL20001 CPCCBL2002	Handle prepare bricklaying and blocklaying materials Use bricklaying and blocklaying tools and equipment	CP-E C-E	E E	30	Cluster 5 – Brick and Blocklaying	
Terms 4/5 Option 2	CPCCWF2002 CPCCCM2013	Use wall and floor tiling tools and equipment Undertake basic installation of wall tiles	CP-E C-E	E E	35	Cluster 5 – Wall and Floor Tiling	80% Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
Terms 4/5 Option 3	CPCCJN2001 CPCCJN3004	Assemble components Manufacture and assemble joinery components	CP C-E	E E	40	Cluster 5 - Joinery	
Terms 5/6/7	CPCCCM2006 CPCCCA2002 CPCCCM2005 CPCCCA2011 CPCCVE1011 CPCCOM1012	Apply basic levelling procedures Use carpentry tools and equipment Use construction tools and equipment Handle carpentry materials Undertake a basic construction project Work effectively and sustainably in the Construction Industry	CP-E CP-E C CP-E C CP-C	E E M E M M	15 50 55	Cluster 6 – Tools, Equipment and Materials Cluster 7 Cluster 8 – Major Project	
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.				Total hours	235-240-245	Units of competency from the HSC focus areas will be included in the optional HSC examination.	

Drama

	Task	Task 1	Task 2	Task 3	Task 4
Syllabus Components	To be held	Term 1 Week 2	Term 2 Week 1	Term 3 Weeks 1/2	Term 3 Week 4
	Task type	Performance essay Core: Australian drama and theatre	Individual project presentation and logbook 50% complete.	Trial HSC Core: Australian drama and theatre plus Studies in drama and theatre	Individual Project and Group Performance
	Outcomes	H1.1-1.3, H1.5, H1.7-1.9, H2.1-2.4, H3.1-3.5	H1.1-1.3, H1.5, H1.7-1.9, H2.1-2.4, H3.1-3.5	H1.1-1.9, H2.1, H2.2, H2.4, H2.5, H3.1-H3.5	H1.1-H1.9, H2.1, H2.2, H2.4, H2.5, H3.1-H3.5
	Weighting				
	Marks	40	20	20	20
Making	40		20		20
Performing	30	10			20
Critically studying	30	10		20	
MARKS	100	20	20	20	40
MY RESULT					

Engineering Studies

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 8	Term 1 Week 6	Term 2 Week 8	Term 3 Week 1/2
	Task type	Civil Structures Solution and Report*	Transport Engineering Problem Solving	Aeronautical Engineering Report	Trial HSC
	Outcomes	H3.1, H3.3, H5.1, H6.1, H6.2	H3.1	H2.2, H3.2, H4.3, H5.1, H5.2	H1.1, H1.2, H2.1, H4.1, H4.2, H4.3
	Weighting				
Knowledge and understanding of course content	60	10	15	15	20
Knowledge and skills in research, problem solving and communication related to engineering practice	40	15	5	10	10
MARKS	100	25	20	25	30
MY RESULT					

*Mandatory task

English: Advanced

	Tasks	Task 1	Task 2	Task 3	Task 4
Syllabus Components	To be held	Term 4 Week 9	Term 1 Week 9	Term 3 Week 1/2	Term 3 Week 6
	Task type	Multimodal presentation Common Module: 25% Texts and Human Experiences 'Nineteen Eighty - Four' and related material	Critical Response Module A: 25% Textual Conversations 'The Tempest' and 'Hag-Seed'	Trial HSC Total – 30% Common Module 5% Module A 5% Module B 15% The Craft of Writing 5%	Imaginative response & reflection statement Module C – 20% The Craft of Writing 'That Crafty Feeling Eulogy for Gough Whitlam'
	Outcomes	EA12-1 ,EA12-3, EN12-5, EA12-8,	EA12-2, EA12-5, EA12-6	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5,EA12-7	EA12-3, EA12-4, EA12-9
	Weighting				
	Knowledge and understanding of course content	50	10	15	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	10	15	10
MARKS	100	25	25	30	20
MY RESULT					

English Extension 1

Syllabus Components	Tasks	Task 1	Task 2	Task 3
	To be held	Term 1 Week 2	Term 2 Week 7	Term 3 Week 1/2
	Task type	Imaginative response and reflection Common Module: Literary Worlds	Critical response with related text Elective 2: Worlds of Upheaval	Trial HSC Common Module 15% Elective 15%
	Outcomes	EE12-2, 4, 5	EE12-1, 2, 3, 4	EE12-2, 3, 4, 5
	Weighting			
Knowledge and understanding of complex texts and of how and why they are valued.	50	15	20	15
Skills in complex analysis, sustained composition and independent investigation	50	15	20	15
MARKS	100	30	40	30
MY RESULT				

English Extension 2

Syllabus Components	Tasks	Task 1	Task 2	Task 3
	To be held	Term 4 Week 10	Term 1 Week 10	Term 2 Week 9
	Task type	Viva Voce including written proposal*	Literature Review*	Critique of the Creative Process*
	Outcomes	1, 2	1, 2	1, 2
	Weighting			
Objective 1 Skills in extensive independent research	50	15	20	15
Objective 2 Skills in sustained composition	50	15	20	15
MARKS	100	30	40	30
MY RESULT				

*The Major Work Journal must be submitted for monitoring with each assessment task.

Note: The Major Work and Student Reflection Statement will be due in Term 3, 2023 for final submission to NESAs for HSC marking.

English: Standard

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 9	Term 3 Week 1/2	Term 3 Week 6
	Task type	Multimodal Presentation Common Module: 25% Texts and Human Experiences 'Past The Shallows' and related material	Critical Response Module B: 25% Close Study of Literature 'Coast Road' Robert Gray	Trial HSC Total – 30% Common Module 5% Module A 15% Module B 5% Module C 5%	Imaginative response and reflection statement Module C: 20% The Craft of Writing 'Dear Mrs Dunkley' 'The Pedestrian'
	Outcomes	EN12-1, EN12-3, EN12-5, EN12-6	EN12-3, EN12-5, EN12-7, EN12-8	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5	EN12-3, EN12-4, EN12-9
	Weighting				
Knowledge and understanding of course content	50	10	15	15	10
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	10	15	10
MARKS	100	25	25	30	20
MY RESULT					

English Studies

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 9	Term 3 Weeks 1/2	Term 3 Week 6
	Task type	Multimodal Presentation & Individual Research Project Common Module: 25% Texts and Human Experiences 'Past the Shallows' and selected material	Sustained Written Response Module 1: 25% Playing the Game	Trial HSC Total – 20% Common Module Mod 1: Playing the Game Mod 2: In the Marketplace	Writing Portfolio Total – 30% All modules: Common Module Mod 1: Playing the Game Mod 2: In the Marketplace Mod 3: MiTunes
	Outcomes	ES12-1, ES12-5, ES12-6, ES12-7, ES12-8	ES12-5, ES12-7	ES12-1, ES12-2, ES12-5, ES12-7, ES12-9	ES12-3, ES12- 4, ES12-10
	Weighting				
Knowledge and understanding of course content	50	15	10	10	15
Skills in: - Comprehending texts - Communication ideas - Using language accurately, appropriately and effectively	50	10	15	10	15
MARKS	100	25	25	20	30
MY RESULT					

Exploring Early Childhood

Syllabus Components	Tasks	Task 1	Task 2	Task 3
	To be held	Term 1 Week 6	Term 2 Week 8	Term 3 Week 4
	Task type	Safety Report	Starting School Parent Pack	Written And Illustrated Children's Book With Annotations
	Outcomes	2.4, 2.5, 6.1	1.3, 3.1, 6.1	1.4, 2.1, 2.3, 6.2
	Weighting			
Knowledge and understanding of course content	50	15	25	10
Skills in critical thinking, research methodology, analysing and communicating	50	20	15	15
MARKS	100	35	40	25
MY RESULT				

Food Technology

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 8	Term 2 Week 8	Term 3 Week 1/2
	Task type	Food Industry Report	Food Manufacture Task	Food Product Development and Task	Trial HSC
	Outcomes	H1.2, H3.1	H1.1, H4.2	H1.3, H4.1	H1.4, H2.1, H5.1
	Weighting				
Knowledge and understanding of course content	40			10	30
Knowledge and skills in designing, researching, analysing and evaluating	30	15	10	5	
Skills in experimenting with and preparing food by applying theoretical concepts	30		15	15	
MARKS	100	15	25	30	30
MY RESULT					

Geography

Syllabus components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 10	Term 2 Week 7	Term 3 Week 1/2
	Task type	In-class extended response	Short answers test	Skills test	Trial HSC
	Outcomes	H1, H2, H5, H6, H8, H10, H13	H1, H2, H3, H4, H5, H6, H9, H10, H11, H13	H7, H8, H9, H10, H11, H12, H13	H1, H2, H3, H4, H5, H10, H11, H12, H13
	Weighting				
Knowledge and understanding of course content	40	10	10		20
Geographical tools and skills	20			15	5
Geographical inquiry and research, including fieldwork	20	10	10		
Communication of geographical information, ideas and issues in appropriate forms	20	5	5	5	5
MARKS	100	25	25	20	30
MY RESULT					

History: Ancient

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Week 1/2
	Task type	Historical analysis: Cities of Vesuvius	Composite response: Spartan Society	Essay response: Greek World 500-440BC	Trial HSC
	Outcomes	AH12-2, 4, 6, 8	AH12-1, 5, 6, 7, 9	AH12-1, 2, 3, 7, 9	AH12-1, 2, 3, 4, 5, 6, 9, 10
	Weighting				
Knowledge and understanding of course content	40	5	10	10	15
Historical skills in the analysis and evaluation of sources and interpretations	20	5	5		10
Historical inquiry and research	20	5	5	10	
Communication of historical understanding in appropriate forms	20	5	5	5	5
MARKS	100	20	25	25	30
MY RESULT					


History: Modern

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 10	Term 1 Week 10	Term 3 Week ½	Term 3 Week 6
	Task type	Source study & analysis	Historical analysis	Trial HSC	Composite response
	Outcomes	12.1, 12.2, 12.4, 12.6	12.2, 12.3, 12.5, 12.8, 12.9	All	12.1, 12.2, 12.5, 12.7, 12.9
	Weighting				
Knowledge and understanding of course content	40	5	5	20	10
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5	5	
Historical inquiry and research	20	5	10		5
Communication of historical understanding in appropriate forms	20	5	5	5	5
MARKS	100	25	25	30	20
MY RESULT					

History: Extension

Syllabus Components	Task	Task 1	Task 2	Task 3
	To be held	Term 1 Week 10	Term 2 Week 9	Term 3 Week 1/2
	Task type	History Project Historical Process	History Project Essay	Trial HSC
	Outcomes	HE12.1, 12.2, 12.4	HE12.1, 12.2, 12.3, 12.4	HE12.1, 12.3, 12.4
	Weighting			
Knowledge and understanding of historiographical ideas and processes	40		10	30
Skills in designing, undertaking and communicating historical inquiry and analysis	60	30	30	
MARKS	100	30	40	30
MY RESULT				

Hospitality: Kitchen Operations – VET

 PUBLIC SCHOOLS NSW ULTIMO RTO 90072 HOSPITALITY- KITCHEN OPERATIONS CATEGORY B BOARD DEVELOPED COURSE ASSESSMENT SCHEDULE Preliminary Year 2022 - HSC 2023 QUALIFICATION: SIT20416 Certificate II in Kitchen Operations Training Package: SIT Tourism, Travel and Hospitality (Release 1.2)							NESA course code 2 U X 2 YR - 26511 HSC Exam: 26587 LMBR code (11 OR 12) SIT20416126511B
TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIVE	HSC STATUS	HSC Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements Exam estimate mark & weighting to total 100%
Term 1	9 PRELIMINARY UOCs					<i>Evidence will be collected during Preliminary and HSC Course for the unit of competency SITHCCC011 Use cookery skills effectively</i>	240 Indicative Hours over 2 years 20% Prelim Yearly Exam 35 hrs Work placement
	SITXFSA001	Use hygienic practices for food safety	C	M	10	Cluster A: Getting Ready for Work Written task/scenario, case study & observation of practical work	
	SITXWHS001	Participate in safe work practices	C	M	15		
SITHCCC003	Prepare and present sandwiches	E	E	20			
Term 2	SITXFSA002	Participate in safe food handling practices	E	S	15	Cluster B: Sustainable Kitchen Practices Scenario, Written task, Observation of practical work	80% Trial HSC Exam 35 hrs Work placement
	BSBSUS201	Participate in environmentally sustainable work practices	E	E	15		
Term 3	SITHCCC002	Prepare and present simple dishes	E	E	20	Cluster C: Maintain a Clean & Safe Kitchen Written task, Observation of practical work including temperature checks & completion of HACCP documentation.	
	SITHKOP001	Clean kitchen premises and equipment	C	S	10		
	SITHCCC001	Use food preparation equipment	C	S	20		
Term 3	SITXINV002	Maintain the quality of perishable items	C	E	5	Cluster D: Quality Café Meals Written task & observation of practical work Portfolio of evidence including service periods. NOTE: person with THREE years' Industry Experience must be involved in assessment.	
	SITHCCC005	Prepare dishes using basic methods of cookery	C	S	40		
	SITHCCC006	Prepare appetisers and salads	E	E	25		
Terms 4 - 6	SITHCCC011	Use cookery skills effectively	C	E	20	Cluster E: Working in the Hospitality Industry Written task and reflection	The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	BSBWOR203	Work effectively with others	C	M	15		
Terms 6 & 7	SITHIND002	Source and use information on the hospitality industry	E	M	20		
	NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total Hours 240			Units of competency from the HSC focus areas will be included in the optional HSC examination.


Industrial Technology – Timber and Graphics

Syllabus Components	Task	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 10	Term 2 Week 8	Term 3 Week 1/2
	Task type	Designing and Planning Presentation	Industry study	Project development and management report	Trial HSC
	Outcomes	H3.1, H3.2, H4.2, H5.1	H1.1, H1.2, H1.3, H7.1, H7.2	H2.1, H3.3, H4.1, H4.3, H5.2, H6.1, H6.2	H1.1, H1.2, H1.3, H3.1, H4.3, H6.1 H7.1, H7.2
	Weighting				
Knowledge and understanding of the course content	40	5	5	10	20
Knowledge and skills in the design, management, communication and production of a major project	60	15	15	20	10
MARKS	100	20	20	30	30
MY RESULT					

Legal Studies

Syllabus Components	Task	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 7	Term 1 Week 10	Term 3 Week 1/2	Term 3 Week 6
	Task type	Crime extended response	Human rights research task	Trial HSC	Research: Focus study 2
	Outcomes	H1, H7, H8, H9, H10	H1, H2, H3, H4, H6, H7, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	H1, H4, H5, H7, H8, H9, H10
	Weighting				
Knowledge and understanding of course content	40	10		20	10
Analysis and evaluation	20	5	5		10
Inquiry and research	20	5	10	5	
Communication of legal information, issues and ideas in appropriate forms	20	5	5	5	5
MARKS	100	25	20	30	25
MY RESULT					

Manufacturing & Engineering – VET

 PUBLIC SCHOOLS NSW ULTIMO RTO 90072 MANUFACTURING & ENGINEERING – INTRODUCTION BOARD ENDORSED COURSE ASSESSMENT SCHEDULE Preliminary Year 2022 - HSC 2023 QUALIFICATION: MEM10119 Certificate I in Engineering AND Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways Training Package: MEM Manufacturing and Engineering (version 2) AND MEM05 Metal and Engineering (version 11.1) <u>The information may change in 2022 due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimum disruption or disadvantage.</u>							NESA course code 2 U X 2 YR - 59732 LMBR UI code : (11 OR 12) MEM10119159732	
TERM	Unit Code	Units of Competency	AQF CORE / ELECTIVE	HSC Indicative	Points	Assessment Task Cluster & Method of Assessment		HSC requirements
Term 1-2	5 PRELIMINARY UOCs towards MEM10119 Certificate I in Engineering							240 Indicative Hours over 2 years
	MEM13015	Work safely and effectively in manufacturing and engineering	C	40	2	Cluster A: Welcome to the industry Written questioning, direct observation of practical work, product production		
	MEM16006	Organise and communicate information	E	15	2			
MEM11011	Undertake manual handling	E	5	2				
Term 3	MEM18001	Use hand tools	E	20	2	Cluster B: Right tool, right job Written questioning, direct observation of practical work, practical project/drill bit sharpening		
	MEM18002	Use power tools/hand held operations	E	20	2			
Term 4-5	3 HSC UOCs towards MEM10119 Certificate I in Engineering PLUS 5 HSC UOCs Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways							Complete a minimum of 35 hrs mandatory work placement
	MEM12024	Perform computations	E	20	3	Cluster C: Engineering in practice Written questioning/computations, product based method – materials cutting list, graph and CAD, direct observation of practical work		
	MEM16008	Interact with computer technology	E	10	2			
	MEM07032	Use workshop machines for basic operations	E	20	2			
Term 6	MEMPE006A	Undertake a basic engineering project	C	30	-		Cluster D: Can we build it Written questioning, direct observation of practical work, project production, portfolio of evidence including career plan	
	MEMPE001A	Use engineering workshop machines	E-A	20	-			
	MEMPE004A	Develop a career plan for the engineering and manufacturing industry	C	5	-			
Term 7	MEMPE002A	Use electric welding machines	E-A	20	-	Cluster E: Sparks and noise Written questioning, direct observation of practical work, project		
	MEMPE004A	Use fabrication equipment	E-A	20	-			
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total	245	17	This course is a VET Content Endorsed Course and does not count towards the ATAR. No HSC exam in this course	20% Year 11 80% Year 12	

Mathematics Advanced

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 7	Term 2 Week 6	Term 3 Week 1/2
	Task type	Test	Test	Investigation	Trial HSC
	Outcomes	MA12 – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10			
	Weighting				
Understanding, Fluency and Communication	50	10	13	12	15
Problem Solving, Reasoning and Justification	50	15	12	8	15
MARKS	100	25	25	20	30
MY RESULT					

In addition, students are expected to complete all class work, assignments and topic tests to the standard required by their teacher.

Mathematics: Extension 1

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 10	Term 1 Week 6	Term 2 Week 7	Term 3 Week 1/2
	Task type	Test	Test	Investigation	Trial HSC
	Outcomes	ME12 – 1, 2, 3, 4, 5, 6, 7			
	Weighting				
Understanding, Fluency and Communication	50	10	13	12	15
Problem Solving, Reasoning and Justification	50	15	12	8	15
Note: To obtain final assessment mark out of 50 for Extension 1 students, the end result should be halved					
MARKS	100	25	25	20	30
MY RESULT					

In addition, students are expected to complete all class work, assignments and topic tests to the standard required by their teacher.

Mathematics: Extension 2

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 1 Week 3	Term 1 Week 10	Term 2 Week 8	Term 3 Week 1/2
	Task type	Investigation	Test	Test	Trial HSC
	Outcomes	MEX12 – 1, 2, 3, 4, 5, 6, 7, 8			
	Weighting				
Understanding, Fluency and Communication	50	10	13	12	15
Problem Solving, Reasoning and Justification	50	15	12	8	15
MARKS	100	25	25	20	30
MY RESULT					

In addition, students are expected to complete all class work, assignments and topic tests to the standard discretion of the school.

Mathematics: Standard Pathway 2

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 7	Term 2 Week 6	Term 3 Week 1/2
	Task type	Test	Test	Investigation	Trial HSC
	Outcomes	MS2-12-1, 2, 3, 4, 5, 6, 7, 8, 9, 10			
	Weighting				
Understanding, Fluency and Communication	50	12	13	10	15
Problem Solving, Reasoning and Justification	50	8	12	15	15
MARKS	100	20	25	25	30
MY RESULT					

In addition, students are expected to complete all class work, assignments and topic tests to the standard required by their teacher.

Mathematics: Standard Pathway 1

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 7	Term 2 Week 6	Term 3 Week 1/2
	Task type	Test	Test	Investigation	*Trial HSC
	Outcomes	MS1-12-1, 2, 3, 4, 5, 6, 7, 8, 9, 10			
	Weighting				
Understanding, Fluency and Communication	50	12	13	10	15
Problem Solving, Reasoning and Justification	50	8	12	15	15
MARKS	100	20	25	25	30
MY RESULT					

In addition, students are expected to complete all class work, assignments and topic tests to the standard required by their teacher.

*Trial HSC for those intending to sit for HSC examination, Yearly Examination for those not sitting HSC examination.

Music 1

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 8	Term 2 Week 6	Term 3 Week 1/2
	Task type	Musicology Viva Voce And Aural Analysis Task	Composition And Elective 1	Aural Analysis And Elective 2	Trial HSC Aural Exam And Core Performance And Elective 3
	Outcomes	H1, H3, H8	H5, H7, H10	H2, H6, H9	H4, H11
	Weighting				
Core Performance	10				10
Core Composition	10		10		
Core Musicology	10	10			
Core Aural	25	10		5	10 (Written Exam)
Electives	45		15	15	15
MARKS	100	20	25	20	35
MY RESULT					

Personal Development Health and Physical Education

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 8	Term 1 Week 8	Term 2 Week 7	Term 3 Week 1/2
	Task type	In class Written Task Option 3 Sports Medicine	Research Task Core 1 Health Priorities in Australia	Case Study Stimulus Core 2 Factors Affecting Performance	Trial HSC
	Outcomes	H13, H16	H1, H2, H3, H4, H14, H15	H7, H8, H9, H10, H17	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H13, H14, H15, H16, H17
	Weighting				
Knowledge and understanding of course content	40	10	10	10	10
Skills in critical thinking, research, analysis and communicating	60	10	15	15	20
MARKS	100	20	25	25	30
MY RESULT					

Photography, Video & Digital Imaging

Syllabus Components	Tasks	Task 1	Task 2	Task 3
	To be held	Term 1 Week 9	Term 3 Week 1/2	Term 3 Week 5
	Task type	Submission of Body of Work and VAPD- record of the based practice	Examination	Submission of Body of Work and VAPD –record of the development of research based practice
	Outcomes	M1, M2, M3, M4, M5, M6	CH1, CH2, CH3, CH4	M1, M2, M3, M4, M5, M6
	Weighting			
Making	70	35		35
Criticism and Art History	30		30	
MARKS	100	35	30	35
MY RESULT				

Physics


Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 10	Term 1 Week 10	Term 3 Weeks 1/2	Term 3 Week 5
	Task type	Skills Task	Depth Study	Trial HSC Examination	Research Task
	Outcomes	PH11/12- 4, 5, 6 PH12-12	PH11/12-1, 2, 3, 4, 5, 6, 7 PH12-13	PH11/12-4, 5, 6, 7 PH12-12, 13, 14	PH11/12-3, 4, 5, 7 PH12-15
	Weighting				
Skills in Working Scientifically	60	20	25	10	5
Knowledge and understanding of the course content	40	5	5	20	10
MARKS	100	25	30	30	15
MY RESULT					

Students are also expected to complete classwork and Edrolo questions as prescribed by the teacher

Science Extension

Syllabus Components	Tasks	Task 1	Task 2	Task 3
	To be held	Term 1 Week 3	Term 2 Week 6	Term 3 Week 5
	Task type	Project Proposal	Statistical Case Study	Scientific Research Report
	Outcomes	SE-1, SE-3, SE-6, SE-7	SE-4, SE-5, SE-7	SE-1, SE-2, SE-3, SE-4, SE-5, SE-6, SE-7
	Weighting			
Communicating scientifically	30	15	5	10
Gathering, recording, analysing and evaluating data	30	5	15	10
Application of scientific research skills	40	10	10	20
MARKS	100	30	30	40
MY RESULT				

Sport Coaching VET

 PUBLIC SCHOOLS NSW ULTIMO RTO 90072 SPORT COACHING – CERTIFICATE III BOARD ENDORSED COURSE ASSESSMENT SCHEDULE Preliminary Year 2022 - HSC 2023							NESA Course: 50418 LMBR UI Code: (11 or 12) SIS30521150418	
QUALIFICATION: SIS30521 Certificate III in Sport Coaching Training Package: SIS Sport, Fitness and Recreation (Version 4) The information may change in 2022 due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimum disruption or disadvantage.								
TERM	Unit Code	Units Of Competency	AQF CORE/ ELECTIV E	HSC STS	HSC IND HS Hrs.	Assessment Task Cluster & Methods of Assessment	HSC requirements	
Term 1-2	4 Preliminary UOC's							240 Indicative hours over 2 years
	HLTWS001 SISXIND006	Participate in workplace health and safety Conduct sport, fitness and recreation events	C E - E	C E	15 30	Cluster 1: Tournament Time Direct Observation, Product Based Method and Questioning.		
Term 2-3	SISSSCO002 SISSSCO005	Work in community coaching role Continuously improve coaching skills and knowledge	C C	C C	30 25	Cluster 2: The Community Coach Research and Questioning, Portfolio of Evidence and Evaluation and Classroom Discussion	Minimum 35 hrs mandatory work placement	
Term 3-4	6 HSC UOCs							20% Preliminary Exam 80% Trial HSC Exam The final estimate exam mark will only be used as the optional HSC exam mark in the event of misadventure. This mark should be derived from either one or two formal exams. The calculation of the estimate is a school decision.
	SISSSOF002	Continuously improve officiating skills and knowledge	E-E	E	15	Cluster 3: (Complete 2 of the 3 elective options) a) Officiating in Sport – Online and Student Developed Quiz, Portfolio of Evidence and Consultation Form, Officiating and Evaluation b) Inclusive Coaching – Questioning, Portfolio of Evidence, Coaching Session and Evaluation c) Strength and Conditioning – Fitness Portfolio, Session Plan and Fitness Diary, Session Delivery and Evaluation		
	SISXDIS001	Facilitate inclusion for people with a disability	E-E	E	20			
SISXCAI009	Instruct strength and conditioning techniques	E-E	E	25				
Term 5-6	SISSSCO003 BSBRK401	Meet participant coaching needs Identify risk and apply risk management processes	C C	C C	30 25	Cluster 4: Coaching the Individual Direct Observation, Product Based Method and Questioning.		
Term 7	SISSSCO012	Coach sports participants up to an intermediate level	E-A	E	30	Cluster 5: Next Level Coaching Direct Observation, Product Based Method and Questioning.		
Stand alone Unit date to be delivered TBC	HLTAID011	Provide First Aid (to be delivered by an external RTO OR approved trainer from RTO 90072 ONLY)	C	C	20	Cluster 6: First Aid Approved trainers will have access to the IVET learners' platform for RTO 90072 delivery and assessment OR Credit Transfer when this unit is delivered by another RTO. Please ensure school retains the Statement of Attainment from the external RTO for each student		
NESA requires students to study a minimum of 240 hours to meet Preliminary and HSC requirements.			Total hours: 240/245/250		This course is a VET Board Endorsed Course and does not count towards the ATAR. No HSC exam in this course.			

Sport Lifestyle and Recreation

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 4 Week 9	Term 1 Week 8	Term 2 Week 7	Term 3 Week 1/2
	Task type	Fitness	Aquatics Bronze Medallion Certification	Healthy Lifestyles Practical Assessment	Trial Exam
	Outcomes	1.2, 1.3, 2.2, 3.2,3.3,4.1	1.1, 1.3, 2.2, 3.1, 3.6, 4.4, 4.5	1.5, 2.3, 3.5, 4.3	1.1, 1.2, 1.3, 2.2, 2.3, 3.1, 3.2, 3.3, 3.5, 3.6, 4.1, 4.3,4.4, 4.5
	Weighting				
Knowledge and understanding	50			25	25
Skills	50	25	25		
MARKS	100	25	25	25	25
MY RESULT					

Visual Arts

Syllabus Components	Tasks	Task 1	Task 2	Task 3	Task 4
	To be held	Term 1 Week 4	Term 1 Week 10	Term 3 Week 1/2	Term 3 Week 2
	Task type	Development of body of work VAPD	Art criticism and art history case study Essay	Trial HSC Art criticism and art history	Development of body of work VAPD
	Outcomes	H1, H2, H3, H4	H7, H8, H9, H10	H7, H8, H9, H10	H1, H2, H3, H4, H5, H6
	Weighting				
Art making	50	20			30
Art criticism and art history	50		20	30	
MARKS	100	20	20	30	30
MY RESULT					

Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) Courses

Vocational Education and Training (VET) courses are offered as part of the Higher School Certificate (HSC) or Record of School Achievement (RoSA). VET courses are designed to deliver workplace-specific skills and knowledge and cover a wide range of careers and industries. VET courses for secondary students are developed by the NSW Education Standards Authority (NESA) and are based on national training packages.

VET courses allow students to gain both HSC or RoSA qualifications and a qualification recognised throughout Australia as part of the Australian Qualification Framework (AQF). These qualifications are widely recognised by industry, employers and tertiary training providers e.g. TAFENSW and Universities will assist students to move easily between various education and training sectors and employment.

Public Schools NSW, Ultimo operates as a Registered Training Organisation (RTO 90072) to deliver and assess VET qualifications to secondary students.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI). Students will require a form of identification, such as a Medicare Card, Birth Certificate, Driver's License or a valid passport for the creation of the USI.

Board Developed VET courses are classified as Category B subjects and ONLY ONE may contribute to the calculation of the Australian Tertiary Admission Rank (ATAR). These courses have an optional HSC examination. Students wishing to include a VET course in the ATAR calculation must sit the HSC examination.

Board Developed VET courses have specified workplace requirements and include industry specific mandatory work placement (35 hours per 120 hours of delivery) or occasionally simulated workplace hours at school.

Board Endorsed VET courses do count towards the HSC or RoSA but do not have HSC examinations therefore do not count in the calculation of the ATAR. Board Endorsed VET Courses have either mandatory or recommended industry specific work placement.

Assessment in all VET courses is competency based. The student is assessed on what they can do (the skills) and what they know (the knowledge) that will equip them in the workplace. Students who have successfully achieved competency will have the skills and knowledge they need to complete workplace activities in a range of different situations and environments, to an industry standard of performance that is expected in the workplace.

Competency-based training is based on performance standards that have been set by industry. Competency-based assessment materials are designed to determine if each learner has achieved all the outcomes (skills and knowledge). Students will receive documentation showing the competencies achieved for the VET course undertaken. Students in VET courses must be able to demonstrate competence regardless of disability. The principles of *HSC: All My Own Work* apply to all Stage 6 VET courses, including early commencement in Stage 5.

If the student has already completed part of the course elsewhere, or have previous life or work experience in the relevant industry, he or she may be eligible for Recognition of Prior Learning (RPL) for part of the course, or for 35 Hours work placement in the HSC course. The student does not have to repeat the training or assessment but must produce evidence of competence (which may be demonstrated during a skills and knowledge assessment). The VET committee consisting of the VET teacher, VET Coordinator and a member of the senior executive will determine if the student is eligible.

If a student has completed a unit of competency with another RTO and the student can supply evidence of the same or an equivalent competency, credit transfer is awarded (common examples include a white card course, first aid certificate or a barista course).

Due to the specific requirements of a VET course it is recommended students speak to the VET Coordinator or Careers Adviser before choosing the course to ensure they are fully aware of the requirements.



Date _____

Dear [Parent/Guardian]

**OFFICIAL WARNING
NON-COMPLETION OF HSC COURSE**

I am writing to advise that your son/daughter _____ is in danger of not meeting the Course Completion Criteria for the Higher School Certificate course _____.

The NSW Education Standards Authority (NESA) requires schools to issue students with official warnings in order to give them the opportunity to redeem themselves. Please regard this letter as the _____ (eg 1st, 4th) **official warning** we have issued concerning _____.

A minimum of two course-specific warnings must be issued prior to a final non-completion of course determination being made for a course.

Course Completion Criteria

The satisfactory completion of a course requires principals to have sufficient evidence that the student has:

- a. **followed** the course developed or endorsed by NESA; and
- b. **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c. **achieved** some or all of the course outcomes.

Where it is determined that a student has not met the Course Completion Criteria, they place themselves at risk of receiving a determination of non-completion of course requirements. This will mean that the course will not be listed on the student's Record of Achievement and may affect the student's eligibility for the Higher School Certificate. In Year 12, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of available marks. Completion of tasks worth exactly 50% is not sufficient; tasks worth in excess of 50% must be completed.

To date, _____ has not satisfactorily met _____ (a, b, or c) of the Course Completion Criteria.

The table below lists those tasks, requirements or outcomes not yet completed or achieved, and/or for which a genuine attempt has not been made. In order for _____ to satisfy Course Completion Criteria, the tasks, requirements or outcomes listed overleaf need to be satisfactorily completed and/or achieved.

Please discuss this matter with _____ and contact the school if further information or clarification is needed.

Yours sincerely

Class Teacher/Head Teacher

Deputy Principal

To satisfy the Course Completion Criteria, the following tasks, requirements or outcomes need to be satisfactorily completed by _____.

Task Name(s)/Course Requirement(s)/Course Outcome(s)	Percentage weighting (if applicable)	Original due date (if applicable)	Action required by student	Revised date to be completed by (if applicable)

✂ _____

Please detach this section and return to the school

Requirements for the satisfactory completion of a Higher School Certificate Course

I have received the letter dated _____ indicating that _____ is in danger of not having satisfactorily completed the _____ course.

I am aware that this course may not appear on his/her Higher School Certificate Record of Achievement.

I am also aware that the determination of non-completion of course requirements may make him/her ineligible for the award of the Higher School Certificate.

Parent/Guardian's signature: _____ Date: _____

Student's signature: _____ Date: _____

Appendix B – Example Illness or Misadventure Application



**HEATHCOTE
HIGH SCHOOL**

Excellence, Opportunity & Success

Date Issued: _____

Step 1: Read the relevant section of your assessment booklet and obtain a medical certificate or other documentation.

Please Note: Rescheduled assessment tasks may be used to guide the estimate given for missed assessment tasks. The estimate may be determined at the conclusion of the applicable RoSA/Preliminary/HSC Year. Raw scores for rescheduled assessment tasks may not be used.

Step 2: Complete the relevant information below and attach documentation

Student Name: _____ Year: _____

Reason for variation (Illness/Misadventure)

Medical Certificate from:

Name: _____ Signature: _____

or Details of other documentation _____

Name: _____ Signature: _____

Position: _____

Signed Student: _____ Date: _____

Signed Parent/Guardian: _____ Date: _____

Step 3: See the Deputy Principal to discuss your application

Deputy Principal approval: YES / NO (circle one)

Details: _____

Deputy Principal Signature: _____ Date: _____

Step 4: See the relevant Head Teacher and your class teacher (Complete as required for each assessment to be rescheduled)

Assessment

Subject: _____ Class Teacher: _____

Assessment Task Details: _____

Original due date: _____ Rescheduled Date: _____

Details of alternative arrangements for this assessment:

Head Teacher Signature: _____ Date: _____

Assessment

Subject: _____ Class Teacher: _____

Assessment Task Details: _____

Original due date: _____ Rescheduled Date: _____

Details of alternative arrangements for this assessment:

Head Teacher Signature: _____ Date: _____

Assessment

Subject: _____ Class Teacher: _____

Assessment Task Details: _____

Original due date: _____ Rescheduled Date: _____

Details of alternative arrangements for this assessment:

Head Teacher Signature: _____ Date: _____

Assessment

Subject: _____ Class Teacher: _____

Assessment Task Details: _____

Original due date: _____ Rescheduled Date: _____

Details of alternative arrangements for this assessment:

Head Teacher Signature: _____ Date: _____

Assessment

Subject: _____ Class Teacher: _____

Assessment Task Details: _____

Original due date: _____ Rescheduled Date: _____

Details of alternative arrangements for this assessment:

Head Teacher Signature: _____ Date: _____

Step 5: Return completed form to Deputy Principal within 3 days of date of issue

Student Appeal Form

Tick applicable appeal:

Appeal against declined illness or misadventure application

Appeal against a zero mark

Date of Issue: _____

Complete the information below and return to the Deputy Principal within 3 days of receiving this form.

Name: _____ Year: _____

Subject: _____

Assessment Task Description:

Date Due: _____

In the space provided below, state the grounds on which you are appealing against a zero mark/declined illness or misadventure application.

Date Returned: _____ Deputy Principal Signature: _____

Appendix D – Example Panel Decision Re: Student Appeal



Panel Decision Re: Student Appeal

Name: _____ Year: _____

Subject: _____

Assessment Task Description:

Date Due: _____

Panel's decision (tick one outcome):

Apply a zero mark

No penalty applied

Other penalty applied (eg reduction in marks/percentage). Please state:

Reasons for the panel's decision:

Panel Members:

Name: _____ Signature: _____

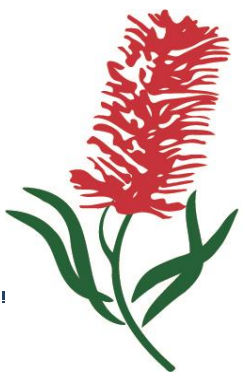
Name: _____ Signature: _____

Name: _____ Signature: _____

Date: _____

HSC Assessment Planner

HSC Assessment Planner							
2022		2023					
Week	Term 4	Week	Term 1	Week	Term 2	Week	Term 3
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
9		9		9		9	
10		10		10		10	
11							



HEATHCOTE HIGH SCHOOL

Excellence, Opportunity & Success